

Curriculum Vitae

Alberto Marcos Bursztyn, Ph.D.

School of Education
Brooklyn College CUNY
aburstyn@brooklyn.cuny.edu

Higher Education

Ph.D. Counseling Psychology	Columbia University, Graduate School of Arts and Sciences	1992
Master of Science in Education and Adv. Certif. in School Psychology with Honors	Brooklyn College, City University of New York	1986
Certif. of Advanced Studies (CAS): Organizational Leadership & Policy	New York University, Graduate School of Education	1985
M.A. in Science Education	Brooklyn College, City University of New York	1981
B.S. in Geology, Cum Laude	Brooklyn College, City University of New York	1973

Professional Licenses and Certificates

- 1992 Psychologist, New York State License (# 011477)
- 1989 Nationally Certified School Psychologist (NCSP) (# 18134)
- 1986 School District Administrator, Permanent, NYS Certificate (# 085-46-3834)
- 1979 Teacher of Biology and General Science, Day High Schools NYC Regular License

Employment

2004 -- Present	Professor – PhD Program in Urban Education - CUNY Graduate Center
2001 – Present	Professor - School Psychology and Special Education
1997- 2001	Acting Assistant Dean, School of Education
1996 - 1997	Program Head and Asst. Professor, Graduate Special Education
1993 - 1996	Advisor and Assistant Professor, Bilingual Special

	Education, Graduate Programs in Special Education, Brooklyn College.
1991 - 1993	Associate Director and Instructor, Bilingual/Multicultural School Psychology Program, School of Education, Brooklyn College.
1992-1994	Adjunct Assistant Professor, Teachers College, Columbia University
1986-1991	Director, Bilingual-ESL Projects, Office of the Superintendent of Brooklyn High Schools
1981-1986	Director, Bilingual- ESL Education, South Shore High School, Brooklyn, NY
1986-1991	Psychologist, Office of the Supt. of Brooklyn High Schools, Consultant (part-time)
1980-1981	Teacher of Science, ESL, and Hebrew; Curriculum Developer in bilingual science, ESL, and health, South Shore High School
1979-1980	Resource Teacher, South Shore High School

Recent Publications

- Bursztyn, A.M.. (2007) *The Praeger Handbook of Special Education*. Westport, CT: Praeger Books,
- Kincheloe, J. L., Bursztyn, A & Steinberg, S. R. (2004) *Teaching Teachers: Building a Quality School of Urban Education* New York: Peter Lang.
- Bursztyn, A. (2004) Special education, urban schools and the uncertain path to social justice.
- (pp. 133-156). In J. L. Kincheloe , A. Bursztyn, & S. R. Steinberg Eds. (2004) *Teaching Teachers: Building a Quality School of Urban Education*. New York: Peter Lang.
- Bursztyn, A. (2004). Working on the future: Concluding thoughts (pp. 251-262). In, J. L. Kincheloe , A. Bursztyn, & S. R. Steinberg (2004) *Teaching Teachers: Building a Quality School of Urban Education*. New York: Peter Lang.
- Bursztyn, A. (2004). Diverse learners and special education. (159-163). In D. Weil and J. Kincheloe (Eds.) *Critical Thinking and Learning: An encyclopedia*. Westport, CT: Greenwood Press.
- Bursztyn, A.M. (2003). Psychological Vistas on Pre-referral Interventions for Culturally and Linguistically Diverse Students. pp. 39-67. (M. Lupi & G. Rivera Eds.) *A Monograph on Prereferral Intervention Strategies for Linguistically and*

Culturally Diverse Students. New York State Education/ Office of Vocational and Educational Services for Individuals with Disabilities.

- Korn, C. & Bursztyn A.M. (Eds.) (2002). Rethinking Multicultural Education: Case Studies in Cultural Transition. Bergin and Garvey: New Haven, CT.
- Bursztyn, A.M. (2002). The path to academic disability: Javier's school experience. In C. Korn & A.M. Bursztyn (Eds.) Rethinking Multicultural Education: Case Studies in Cultural Transition. Bergin and Garvey: New Haven, CT. (pp. 160-183)
- Bursztyn, A.M. (2002). Reflections on Collective Identities. In C. Korn & A. Bursztyn (Eds.) Rethinking Multicultural Education: Case Studies in Cultural Transition. Bergin and Garvey: New Haven, CT. (pp. 184-196)
- Bursztyn, A.M. (1999). It [could] be a MEGA institution!: Student views on Brooklyn College.
- Transformations III: Working Papers from an Interdisciplinary Seminar on Social Science Instruction in the Freshman Year. (E. Belton Ed.)
- Rogers, M.; Ingraham, C.; Bursztyn, A. M.; Cajigas-Segredo, N.; Esquivel, G.; Hess, R.; Lopez, E.; Nahari, S. (1999). " Providing Psychological Services to Racially, Ethnically, Culturally, and Linguistically Diverse Individuals in the Schools" School Psychology International, 20, (3), 243-264.
- Bursztyn, A.M. (1998 January). "Psychology and School Reform: Reflections in a time of Change." NYSPA Notebook (The New York State Psychologist) Vol. 10(1), pp. 20-22.
- Bursztyn, A.M. (1997) (Spring). "Multicultural Dialogue in School Psychology," The School Psychologist. Vol. 51(2), pp. 40-41.

Accepted for Publication

- Multicultural School Psychology: Directions for future research. In E. Lopez, G. Esquivel and S. Nahari. Handbook of Multicultural School Psychology. New York: Earlbaum.
- Qualitative Methods in Multicultural Psychology. In Yo Jackson (Ed.) Encyclopedia of Multicultural Psychology. Thousand Oaks, Ca: Sage

Recent Presentations

- 2004 (December) Cultural Diversity: Reculturing our Schools Revisited. Nassau BOCES, Nassau/Suffolk SETRC. Long Is. NY.

- 2004 (Summer) Multicultural Matters. Anchorage School District and University of Alaska – Anchorage. Anchorage AK.
- 2004 (April and May) Working with Diverse Families. Professional development series for all NYC bilingual school psychologists in Manhattan, Brooklyn, and the Bronx. (NYC SPARK program)
- 2004 (January) Second Language Learning and Disability: Can We Tell the Difference? Inaugural event for the NYC Dept. of Education, ELL Teacher Academy . NY, NY.
- 2003 (May) Reculturing Schools: Embrace Diversity. Nassau BOCES, Nassau/Suffolk SETRC. Long Is. NY.
- 2003 (November, 14-15). Transforming Urban Schools: Whose Vision? Facilitator, CUNY Graduate Center Conference sponsored by the Urban Education Program.
- 2003 (Sept-Oct) NYC DOE SPARK training. Two training sessions on working with diverse students Participants were approximately 700 school psychologists working in public schools.
- Brooklyn Marriott Conf. Center.
- 2003 (November) NYS Ed. Dept/VESID Invited conference for the development of NYS Guidelines for Services to Students with Limited English Proficiency and Special Education Needs in New York State. Marriott Conference Center, White Plains, NY.
- 2003 (May) Quality Assessments for ELL students. Training Program for New Hearing Officers. Albany Law School and the NYS Education Department/VESID. St. Johns Univ. NYC
- 2003 (March) Bias Free Assessment. Orange-Ulster BOCES Spring Conference. Goshen, NY.
- 2003 (March) “Research Paradigms in School Psychology”. Task Force on Bilingual Assessment, Department of Neuropsychology, St. Vincent’s Hospital, NYC.
- 2002 (April) At the crossroads: Assessing bilingual learners. Council on Exceptional Children Annual Convention, New York City.
- 2002 (November) Integration of Service Learning and Teleconferences for Fostering a Transformative Learning Experience. Timothy Dowd, Christine E. Pawelski, Alberto Bursztyn, 22nd Annual Lilly Conference on College Teaching. Oxford OH.

- 2001 (August) Educational Casualties and the Ethics of High Stakes Testing. What's at stake in high stakes testing in schools? (Symposium). APA Annual Convention, San Francisco, CA.
- 2001 (August) School Psychology in a changing culture. Div. 16's year 2000 award recipients discuss research and practice (Chair). APA Annual Convention, San Francisco, CA.
- 1999 (August). (With Ingraham, C. L) Systems interventions: Psychologists' roles in shaping school culture, educational policy, and institutional advocacy. In M. Rogers (Chair), Cross-cultural school psychology--Advances in the field. Symposium conducted at the annual convention of the American Psychological Association, Boston.
- 1999 (April) Referral Decisions about CLD Children: Trail markers in the Forest. Council on Exceptional Children Annual Convention. Charlotte, North Carolina.
- 1999 (April) Racial Dimensions of School District and College Relations: A Case Study. AERA Annual Meeting. Montreal, Canada.
- 1998 (November) Square holes, round pegs: Paradigms in the assessment of culturally and linguistically diverse children. CEC-DDEL Symposium on Culturally and Linguistically Diverse Exceptional Learners. Wash. D.C.
- 1997 (November). Integrating Cultural Competence in the Psychology, Social Work, and Counseling Disciplines: Preparing Students to Serve a Diverse Population. CUNY Faculty Development Seminar.
- 1997 (September) Panelist in "Children and Youths with Emotional Disturbances: Assessment ". Televised segment produced and aired by WNYE, New York.
- 1997 (June). "Cross-Cultural Understandings of Child Behavior." New York State Psychological Association (NYSPA). Saratoga Springs, New York.
- 1997 (May). "The Engaged Campus: Working towards educational reform in Brooklyn." Symposium chair and discussant. The First Annual Faculty Conference at Brooklyn College.
- 1997 (April). "Multicultural Issues in the School Environment/Working with children and their families." Stanley S. Lamm Institute Preschool, Long Island College Hospital, Brooklyn, New York.
- 1997 (April). "Assessing Attention Deficit Disorder and Attention Deficit/Hyperactivity Disorder in Cultural Context." National Association of School Psychologists and the California Association of School Psychologists Annual Convention, Anaheim, California
- 1997 (April). "Testing Minority Children: A Critical Appraisal." National Association of School Psychologists and the California Association of School Psychologists Annual Convention, Anaheim, California.
- 1997 (March). "Assessment of the Bilingual Child." The Twenty-Fourth Annual Conference & Language Symposium on Dyslexia, March 16-18, 1997: New York Branch of the Orton Dyslexia Society. NY, NY.
- 1997 (March). "Cross-Cultural Conversations: Reconsidering Curriculum." Discussant/Critic. American Education Research Association (AERA). Chicago.

- "The University Goes to School: College -School Collaboration Toward School Reform." Higher Education and Public Policy: Cuba, Dominican Republic, Puerto Rico & New York, CUNY.

Memberships in Professional Societies

- American Educational Research Association
- Council on Exceptional Children
- American Psychological Association, Divisions 16, 18 and 49
- National Association of School Psychologists
- Association for Supervision and Curriculum Development