

WAYNE A. REED

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CURRENT POSITION

Brooklyn College, City University of New York **Acting Assistant Dean (February 2002-Present)**

Administrator of four programs: Literacy, Guidance and Counseling, School Psychology, Administration and Supervision. Provides administrative leadership to Alternate Route Programs in Teacher Preparation. Provides academic leadership to undergraduate and graduate faculty. Works with internal and external constituencies, including faculty and college administration, administrators at other CUNY campuses, the NYC Department of Education and New York State Education Department. Supports NCATE preparations. Directs research/writing group for junior faculty. Works on special assignments as designated by the Dean. Research includes: the impact of teacher residency on the willing engagement of parents and teachers in low-income neighborhoods; the role of schools of education in the neighborhoods of high-needs schools; the role of community formation in the development of first year alternate route teachers; collaborative models of instruction among urban elementary teachers; the relationship between liminality, power and practice among gay educators.

PREVIOUS POSITIONS in HIGHER EDUCATION

Brooklyn College, City University of New York **Assistant Professor, Childhood Education (January 2000-January 2002)**

Areas of teaching included undergraduate teacher preparation courses in childhood education, student teaching, graduate courses in educational foundations and instructional methods. Developed and directed the ENY Learning Community. Led the undergraduate student teaching seminar for elementary preservice teachers. Instructor in Teaching Fellows Program. Research included: poverty and urban education, spiritual foundations of urban education, urban schools and social capital; effects of urban school culture on the will of teachers and their students; immersion programs in urban education for preservice teachers; the role of community formation in urban education.

Brooklyn College, City University of New York **Adjunct Professor (January-December 1999)**

Taught undergraduate courses in educational foundations.

College of New Rochelle, Brooklyn Campus

Adjunct Professor (January-December 1999, Summer 2000)

Taught gateway course for incoming freshmen: "Experience, Learning and Identity". Instructor of college preparatory skills, i.e., basic research techniques, essay writing, textual analysis.

EMPLOYMENT HISTORY

Curriculum Consultant, National Interfaith Hospitality Network (1999-2000)

Provided leadership to the development of a social justice curriculum in adult education for a nationally recognized not-for-profit. Wrote two modules for the curriculum.

Curriculum Designer, Urban Initiatives Project, Heartbeat, Inc. (1997-1999)

Created a community-based curriculum development project in East New York, Brooklyn. Drawing on the resources of local residents and professionals from various disciplines, three curricula for adult learners were created and written. All curricula are being marketed nationally.

Education Director, The HOPE Program, Brooklyn, NY (1992-1997)

Administered adult education program. Supervised twelve staff, including teachers, psychologists, social workers, support staff and fifty volunteers. Monitored budget. Designed new programs. Developed curriculum. Trained teachers.

Executive Director, Memphis Area Cooperative Services, Memphis, TN (1988-1991)

Directed educational not-for-profit organization. Supervised teachers, psychologists, and support staff. Coordinated efforts of two hundred volunteers and fifteen church-based affiliates. Responsible for fund-raising and budget.

EDUCATION

Teachers College, Columbia University, New York, New York

Doctor of Education Degree (May 1999)

Department of Philosophy and Social Sciences

Areas of specialization: religion and education, spiritual foundations of education, Waldorf education, epistemology, knowledge and human values, poverty and homelessness. Dissertation title: Awakening the Will in Homeless Adults.

Memphis State University, Memphis, Tennessee

Master of Science Degree in Curriculum and Instruction (May 1988)

Areas of specialization: instructional design, child development, models of teaching, instructional strategies in elementary education. Teaching internship: 6th Grade Social Studies Teacher, Campus School, Memphis Independent School District.

Institute of Religious Education, Dundalk, Ireland

Higher Diploma in Religious Education (June 1985)

Areas of specialization: secondary education, narratives and teaching, social justice and education, race and cultural diversity, foundations of religious education, critical pedagogy. Certification to teach secondary school in the Republic of Ireland.

Harding University, Searcy, Arkansas
Bachelor of Arts in Theology (May 1979)

Liberal arts degree with a major in theology and ministry; minor in music.

RESEARCH PUBLICATIONS

Reed, W.A. (1999) Awakening the Will in Homeless Adults. Unpublished doctoral dissertation, Teachers College, Columbia University.

Reed, W.A. , *A Tree Grows in Brooklyn: Schools of Education as Brokers of Social Capital in The Good School of Education*. J.Kincheloe, editor, Peter Lang Publishers, New York. (Accepted for publication, 2003)

Reed, W.A., *Critical Thinking and the Nature of Childhood in Critical Thinking and Learning: An Encyclopedia*. D.Weil, J. Kincheloe, editors, Greenwood Publishing Group, Westport, Connecticut. (Accepted for publication, 2004)

Reed, W.A. *The Influence of Teacher Residency on the Willing Engagement of Teachers and Parents in a Low-Income Urban Neighborhood*. (in preparation)

Reed, W.A., Hyland, N. *Community Formation Among First-Year Alternate Route Teachers: Effects on Retention and Practice*. (in preparation)

Reed, W.A., *Out between the Bases: Liminality, Power and Practice among Educators who are Gay in A Phenomenology of Outrage: Pedagogical, Political and Spiritual Reflections (Critical essays on the work of David Purpel)*. G. Hudak, editor. (in preparation)

Reed, W.A. *The Third Grade Alliance: A Collaborative Teaching Model for Urban Elementary Teachers*. (in preparation)

PAPERS AND CONFERENCE PRESENTATIONS

Reed, W.A. *Creating a Context for Compassion*. Paper presented at the Annual Conference of the Association of American Research Educators (AARE). Symposium title: “Embracing Compassion in Critical Pedagogy.” Miami, Florida. (November 2001)

Reed, W.A. and Haroon X. Khareem. *Do I Have To?- Bringing student teachers into Learning Community Schools in East New York*. Presentation at Brooklyn College’s School of Education Faculty Retreat. (January 2001)

Reed, W.A., *Personal and Community Empowerment*. One-day adult education workshop presented at Central Dallas Ministries. Dallas, Texas. (October 2002)

PUBLISHED CURRICULUM

Back to Work: How to Look, Find and Keep a Job. Job-readiness curriculum for chronically unemployed adults. Heartbeat, Inc., Norwich, Vermont. (1999)

Personal and Community Empowerment. Leadership training course. Heartbeat, Inc., Norwich, Vermont. (2000)

Just Neighbors. Social justice curriculum. National Interfaith Hospitality Network., Summit, New Jersey. (2002)

PUBLICATIONS FOR CHILDREN

The Navigator. Veritas Publications, Dublin, Ireland. (1984)

GRANTS AND AWARDS

East New York Curriculum Development Project (1997-1999)

Awarded a two-year grant (\$90,000) to form a curriculum development collaborative with adults in a low-income Brooklyn neighborhood. Project resulted in the creation of educational programs in three areas: leadership development, technology training, and employment readiness. All three programs are being replicated nationally by the Urban Initiatives Project of Heartbeat, Inc., Norwich, Vermont.

The East New York New Teacher Initiative (proposal in preparation-2002)

This proposal seeks \$50,000 to recruit new teachers from East New York, Brooklyn. The goal of the initiative is to prepare teachers from East New York to take teaching positions in Community School District 19. Both traditional and alternative pathways to teaching are utilized. Pre-service teachers complete their program as a cohort; their program of study includes preparation in urban education. A pilot of the project is to begin in Fall 2003.

COLLEGE SERVICE

Director, CSD #19 Learning Community, NYC Board of Education, Brooklyn, NY (2000-2002)

Directed the formation of Learning Community between Brooklyn College's School of Education and three public schools in East New York. Coordinated faculty involvement in the Learning Community. Supervised student teaching and fieldwork programs. Served as liaison between college, schools and neighborhood organizations.

Undergraduate Deputy, School of Education, Brooklyn College (2000-2001)

Appointed by the Dean as academic leader in undergraduate education. Served as academic advocate for students; liaison between education department and university administration; integrated curriculum changes into the undergraduate education program.

Faculty Contributor, Writing Across the Curriculum (Spring 2001)

Writing workshop with other Brooklyn College faculty. Objective: to enhance writing component in existing college curriculum. Created writing intensive curriculum for undergraduate foundations course.

Weekend College Advisory Committee (2002-2003)

Panel of faculty and students appointed by the Dean of Undergraduate Studies. Evaluates and analyzes the needs of the Weekend College, making recommendations for the Weekend College's improvement and overall effectiveness.

CERTIFICATIONS

Teacher, Secondary Education, Republic of Ireland. Subject area: Religious Education.

COMMUNITY SERVICE

Board of Directors, The Amistad Institute, East New York, Brooklyn (1999-present)

Founding board member of Amistad, a community-based not-for-profit with a mission to enhance the quality of life in low-income neighborhoods through technology education.

Served as Board Chair, 1999-2001.

State-Certified Mediator, Crown Heights Mediation Center, Brooklyn, New York (1998-2000)

Mediated civil disputes referred to the Center by the judicial system and/or the civic authorities.

Coordinator, Exodus Group, Community Lunch Program, New York, New York (1998-present)

An outcome of my dissertation research, Exodus Group continues to meet once a month. All group members are employed and in secure housing. Exodus Group cooks and coordinates for the lunch program once a month.

Pastoral Partner, Park Avenue Christian Church, New York, New York (1998-2000)

One of five ordained clergy selected by congregation to provide leadership to liturgical and pastoral needs of parishioners.