

CURRICULUM VITAE

CAROL KORN-BURSZTYN, PSY. D.

HIGHER EDUCATION

New York University 9/84-11/89	2/90	Psy.D. Professional Child/ School Psychology
New York University 1992-2006	6/06	Certificate in Psychotherapy & Psychoanalysis
Brooklyn College, CUNY 9/80-6/82	6/82	M.S. in Education and Advanced Certificate in with Honors
Oranim-Haifa University 9/74-6/77	6/77	Teacher Certification in Early Childhood Education
Brooklyn College, CUNY 9/70-9/73	9/73	B.A. English Magna Cum Laude, Phi Beta Kappa

TITLES OF SCHOLARLY PAPERS FOR DOCTORAL PORTFOLIO IN PSYCHOLOGY:

1. Female Therapist - Male Patient: A Critical Review of Contemporary Literature on Transference and Countertransference
2. Perils of Parenthood: Uncovering the Risk of Maltreatment to Children of Adolescent Mothers
3. Affect Rediscovered: Diagnostic Consultation in the Practice of School Psychology

ADDITIONAL HIGHER EDUCATION

New York University, Graduate School of Arts and Sciences: Postdoctoral Studies in Psychotherapy and Psychoanalysis,

- 2006 Ferenczi and Relational Psychoanalysis
- 2005 Narcissistic States & Therapeutic Process
- 2005 Clinical Seminar Psychoanalytic Process
- 2004 Relevance of Science to Psychoanalysis
- 2004 Individual and Family Contexts: Interpersonal Perspectives on Development
- 2003 Comparative Approaches (Interpersonal Psychoanalysis)
- 2003 Gender and Envy
- 2003 Infant Research Study Group
- 2002 Sexuality in Relational (Psychoanalytic) Perspective
- 2002 Lacanian Psychoanalysis

- 2001 Winnicott: Evolution and Impact of his Work
- 2000 Melanie Klein and Wilfred Bion
- 1999 Developmental Perspectives (Object Relations): Birth Through Latency.
- 1999 Gender and Psychoanalysis
- 1996 Hermeneutics and Psychoanalytic Theory
- 1995 Seminar in narrative studies sponsored by the English Department, Graduate School of Arts and Sciences, New York University.
- 1994 Dreams and Their Interpretation: An Interpersonal Perspective
- 1993 Comparative Theories of Psychoanalysis
- 1993 Self Psychology: Theory and Clinical Applications
- 1992 Object Relations Theory as Viewed from a Relational Perspective

PROFESSIONAL LICENSES AND CERTIFICATES

- 1992 National Register of Mental Health Providers
- 1991 Psychologist, New York State License
- 1989 Nationally Certified School Psychologist (NCSP)
- 1984 School Psychologist, Permanent New York State Certification
- 1983 School Psychologist, New York City Regular License
- 1980 Teacher Certification, Grades K-6; Grades 7-9 in English and Hebrew, New York State.
- 1977 Teacher Certification, Grades Pre-K - 3, Ministry of Education, Israel

TEACHING AT BROOKLYN COLLEGE & CITY UNIVERSITY OF NEW YORK (CUNY)

2004-present	Professor	Ph.D. Program in Urban Education; Graduate Center, CUNY
2004 -present	Professor	School of Education
2/1/99-12/31/2003	Associate Professor	School of Education
2/1/93- 1/31/1998	Assistant Professor	School of Education
9/1/91-1/31/1993	(Substitute) Assistant Professor	School of Education
2/1/91-6/30/1991	(Substitute) Instructor	School of Education

TEACHING CAREER OUTSIDE OF BROOKLYN COLLEGE

Kibbutz Shomrat, Israel	1977-1978	Teacher/Coordinator	Early Childhood Division
Oranim, Haifa University,	1975-1976	Student teacher	Lab School, Oranim,

			Haifa University, Israel
Kibbutz Shomrat, Israel	1973-1977	Assistant Teacher Assistant Teacher	Elementary Division, Early Childhood Division
Kibbutz Shomrat, Israel	1973-1974	English teacher	Elementary Division

EXPERIENCE (OTHER THAN TEACHING)

Board of Education, NYC Community School District 20	1989-1991	School Psychologist	Early Childhood; Elementary; Middle Schools
Lutheran Medical Center	1988-1989	Psychology Intern (Doctoral)	School based intervention programs; Child & Adolescent Psychology; Adult Outpatient.
Agency in Manhattan for Autistic Children (AMAC)	1986-1987	Psychology Extern (Doctoral)	Early Childhood; Adolescent Programs
Brooklyn Friends School	1985-1988	Consulting School Psychologist	Lower School
The Berkeley Carroll School	1985-1986	Psychology Extern (Doctoral)	Lower, Elementary, Middle; Upper Schools
N.Y.C. Board of Education, Community School District 20	1984-1985	Consulting School Psychologist	Elementary; Middle Schools
East New York Mental Health Clinic	1982-1983	Staff Psychologist	Community Day Care Center Outreach Program; Child Psychology; Adult Day Treatment Center.
Mount Loretto Residential Center for Children	1981-1982	Intern, School Psychology	Child Psychology: Foster Care Unit; Autistic Unit; Adolescent Development Unit; Adolescent Group Homes
Coney Island Hospital	1980-1981	Extern, School Psychology	Child Psychology; Learning Disabilities Clinic.

## II. TEACHING EXPERIENCE

### UNDERGRADUATE COURSES TAUGHT (within the last five years.)

E. 34 Urban Child and Adolescent: Development and Education

E. 74 Student Teaching in Early Childhood Education

- Supervised student teachers at the Early Childhood Center, lab school of the School of Education
- Partnered with Lincoln Center Institute for the Arts in Education

E. 37.11 Development of Language and Literacy in Young Children: General and Special Education

- Wrote this new course, paired with a course in the Department of Speech Communication Arts and Sciences, and prepared all documents, including course outline for submission to Faculty Council Curriculum Committee (undergraduate).
- Developed the field work component for this course; responsible for field placement assignments.
- Developed aesthetic education thread with Lincoln Center Institute for the Arts in Education.

E. 37 Education and Literacy:

- Taught and developed this course, which is paired with offerings in the liberal arts.
- Liberal art pairings: Taught this course paired with courses in the Departments of Speech, Art, English and Theater.
- Developed an interdisciplinary approach to literacy with colleagues in the Theater Department, Lincoln Center Institute and The Museum of Modern Art.
- Developed community-based, student research project initiative. Students engage in ethnographic research: they conduct oral history interviews, and write stories for children based upon the personal narratives and/or folktales they gather.

### GRADUATE COURSES TAUGHT (within the last five years):

E.705.13 Child Development in Social, Cultural, and Educational Contexts

- Developed and taught this course
- Prepared all curriculum materials for submission to School of Education Curriculum Committee, Brooklyn College Faculty Council Graduate Curriculum Committee and the New York State Department of Education

E. 709.11T Arts, Imagination and Multidisciplinary Learning

- Developed this course in conjunction with the Lincoln Center Institute for the Arts in Education (LCI). Course draws on the collaborative work of the Early Childhood Center (Brooklyn College), Brooklyn College, and LCI.
- Prepared all curriculum materials for submission to School of Education Curriculum Committee, Brooklyn College Faculty Council Graduate Curriculum Committee and the New York State Department of Education.

- Prepared lectures and planned workshops with visiting Lincoln Center Institute teaching artists.

E. 707.11 T: Introduction to Research in Early Childhood Education

- Comprehensive revision of this course to reflect field of teacher research.
- Prepared all curriculum materials for submission to School of Education Curriculum Committee, Brooklyn College Faculty Council Graduate Curriculum Committee and the New York State Department of Education
- Development of a course website and asynchronous component to this (hybrid) course .
- Individual student advisement on identification of research questions and planning of research projects.

E. 719.11 T: Independent Project in Early Childhood Education

- Comprehensive revision of this course.
- Prepared all curriculum materials for submission to School of Education Curriculum Committee, Brooklyn College Faculty Council Graduate Curriculum Committee and the New York State Department of Education.
- Development of a course website and asynchronous component to this (hybrid) course.
- Individual student advisement on planning, implementation and writing of research projects.

III. SCHOLARLY ACTIVITY

A. PUBLICATIONS

Korn, C. (In Press). Teacher research and special education. In (A. Bursztyn, Ed.) *The Praeger Handbook of Special Education*. Westport, Ct.: Praeger Books, Greenwood Press.

Korn, C. (2005). Crossing institutional cultures: Brooklyn College and the Lincoln Center Institute. In M. Holzer & S. Noppe-Brandon, Eds. *Community in the Making: Lincoln Center Institute, The Arts, and Teacher Education*., New York: Teachers College Press.

Korn, C. (2004) Run Jane run: Researching early childhood teacher practice frame by frame. In: J. Kincheloe and A. Bursztyn (Eds.). *Constructing a Quality School of Education*. New York: Peter Lang.

Korn, C. (2004). Art education, critical thinking and the arts. In D. Weil (Ed.). *Critical Thinking and Learning: An Encyclopedia*. Westport, Conn.: Greenwood Press

Korn-Bursztyn, C. (2003) The arts and school reform: Case study of a school in change. R. *Teaching Artist Journal*, 1(4), 220-227.

Korn C. (2002) Scenes From a Studio: Working With the Arts in an Early Childhood Classroom. R. *Journal of Early Education*, 30 (1), 39-46.

- Korn, C., Bursztyn, A. (Eds.). ( 2002). *Rethinking Multicultural Education: Case Studies in Cultural Transition*. New York: Bergin & Garvey, Greenwood Press. (207 pages.)
- Korn, C. (2002). Introduction: Cultural transitions and curricular transformations. In *Rethinking Multicultural Education: Case Studies in Cultural Transition* (pp.1-11). New York: Bergin & Garvey, Greenwood Press.
- Korn, C. (2002). Crossing the Brooklyn Bridge: The geography of social and cultural transitions. In *Rethinking Multicultural Education: Case Studies in Cultural Transition*, (pp.64-79). New York: Bergin & Garvey, Greenwood Press.
- Korn, C. (2002). Photo-op diversity in public education: On troubling the taken-for granted. R. *Educators for Urban Minorities*, 2(1), 8-15.
- Morris, J. M. & Korn-Bursztyn, Carol (2002). The Imagination Station: a Drama Education Program for Preschool Teachers. R. *Youth Theatre Journal*, 16, 38-47.
- Korn, C. (2001). The language of teaching and the vocabularies of possibility. R. *Taboo: The Journal of Culture and Education*, 5(1), 73-86.
- Korn, C. & Trachtman, G. (1998) . Dialogic process and psychological assessment: A case study. R. *Special Services in the Schools* , 14(1/2), 23-40.
- Korn, C. (1998). Center profile: The Carleton Washburne Early Childhood Center. *Campus Child Care News: National Coalition for Campus Children's Centers*, 13(3), 3,6.
- Korn- Bursztyn, C. (1998). How young children make sense of their life stories. R. *Early Childhood Education Journal*, 25(4), 223-228.
- Korn, C. (1997). "I used to be very smart:" Children talk about immigration. R. *Education and Culture: The Journal of the John Dewey Society*, 14(2) , 17-24.
- Korn, C. (1997). The role of school psychologists in children's cultural transitions. R. *The School Psychologist*, 51(4), 106-108.
- Korn, C. (1997) . Children's narrative and pedagogical listening. R. *Journal of Curriculum Theorizing*, 13(2), 11-18.
- Korn, C. (1997). Applying a narrative frame to the assessment of children. R. *Canadian Journal of School Psychology*, 13, 28-37.
- Korn-Bursztyn, C. (1997). Translating stories across cultures. R. *Education and Culture: The Journal of the John Dewey Society*, 14 (1), 18-23
- Korn-Bursztyn, C. (1995). Literacy, literature, and relationships: A conceptual model and shared journey. R *Journal of Teaching and Learning Literature*, 4, 54-57.

Buchholz, E. and Korn-Bursztyn, C. (1993). Children of adolescent mothers: Are they at risk for abuse? *R Adolescence*, 28, 362-382.

Korn-Bursztyn, C. and Bursztyn, A. (1991). Reaction to NYASP presentation to the New York State Board of Regents. *The School Psychologist*.

Korn-Bursztyn, C. and Trachtman, G. (1990). Affect rediscovered: Diagnostic consultation in the practice of school psychology, *PC Reports 7-90-2*. New York University, Psycho-educational Center.

Korn-Bursztyn, C. (1988). Female therapist - male patient: A critical review of contemporary literature on transference and countertransference, *PC. Reports 7-88-8*. New York University, Psycho-educational Center.

#### Works in Progress

Book : *Arts and the Early Years: Creativity, Imagination and Reflective Teaching*. In contract: Westport, Conn.: Bergin and Garvey, Greenwood Publishing Group.

Series editor: *Making Sense of Psychology*. Westport, Conn.: Bergin and Garvey, Greenwood Publishing Group.

### B. OTHER EVIDENCE OF SCHOLARLY OR CREATIVE ACTIVITY

#### 1. Invited Presentations:

Dec. 2003 Research in Early Education. Ph.D. Program in Urban Education, Graduate Center, CUNY.

April 2002 Arts in the Universal Pre-K Classrooms. Teachers College & Brooklyn College Universal Pre-K Fellows Program. Brooklyn College.

Feb. 2002 Arts in Early Education. New York Public Library Early Childhood Resource and Information Center.

Dec. 2000 Higher Education Collaborative Symposium. Lincoln Center Institute.  
Organizer and presenter: Roundtable: Partnerships: Early Childhood Education and the Visual Arts; Organizer and presenter: Roundtable: Cross-Campus conversations: Early Childhood.

May 2000 Poster Session: Language, Literacy and the Arts in Early Education. Annual Faculty Day Conference, Brooklyn College.

- Nov. 1999 Presenter: Case Study of a Collaboration. Symposium on Teacher Preparation. Lincoln Center Institute, New York.
- Oct. 1999 Presenter: Fostering Collaborations with Higher Education Institutions. Association of Institutes for Aesthetic Education Annual Meeting. Philadelphia, PA.  
Presenter: Research in the Arts and Early Education. Facilitator: Research and Documentation
- May 1999 Panelist: Classroom Stages: Collaborations between Theater and Education. Third Annual Faculty Day Conference, Brooklyn College, May 26, 1999.
- March 1999 Panelist: Technology: Scientific and Mathematical Thinking in Early Childhood. Symposium: Preparing Teachers to Serve Young Children in the 21st Century. Presentation: Cyber Space in Classroom Place.
- May 1998 Organizer and Presenter: The Place of the Arts in Education: A Case Study of an Interdisciplinary and Cross-Institutional Collaboration. Annual Faculty Day Conference, Brooklyn College.
- May 1998 Research Sampler. Children's Personal Narratives of Immigration. Brooklyn College,
- Jan. 1998 Immigration in Childhood: How School Psychologists Can Help Children Negotiate Change
- May 1997 Oral History and Storytelling. Presentation to Lincoln Center Institute.
- May 1997 Psychologists as Educators: Preschool assessment and intervention. Conference in School Psychology, Brooklyn College.
- Jan. 1997 Reading to Children. Presentation to: Project Peace, Brooklyn College.
- Oct. 1994 Case Study. Presentation to: The New York University Postdoctoral Program. NYC.
- May 1993 Education and Literacy: A Paired Curriculum. Presentation to: Faculty Development Seminar, sponsored by the School of Education and the National Endowment for the Humanities.
- May 1993 Working With At-Risk Populations." Presentation to: District 75, Citywide Programs in Special Education, New York City Board of Education. NYC.
- April 1992 Children's Play. Presentation to: Child Development Center, Bronx Community College, CUNY. Bronx.
- March 1992 Panelist of WOR Talk - Radio show: "Children Who Hate."
- March 1992 Assessment of Young Children. Presentation to: The New York Public School Early

Childhood Association. Brooklyn College.

- Feb. 1992 Blocks, Play, and Social Development. Presentation to: Conference: Current Perspectives on Early Childhood Education: Learning for Literacy and Life. Brooklyn College.
- Feb. 1992 Psychodiagnostic Assessment and School Consultation. Presentation to: Doctoral Programs in School Psychology at New York University. NYC.
- Nov. 1991 Suicidal Risk: Assessment and Consultation. Presentation to: the School Psychology Colloquium, School Psychology Program, Brooklyn College.
- April 1991 Child Care Needs of B.A. Candidates / Educational Needs of Young Children. Presentation to: The Mayor's Temporary Commission on Early Childhood and Child Care Programs. NYC.
- March 1991 Panelist on Brooklyn College air show, Channel 25, "The Working Mother."
- March 1991 The Doctoral Portfolio: Selecting an Area of Research. Presentation to doctoral seminar in School Psychology, Department of Applied Psychology, New York University.
- Feb. 1991 Uncovering the risk of maltreatment to children of adolescent mothers. Presentation to the Psychologist-In-Training Program of Professional Development, NYC Board of Education. New York University.

2. Abstracts and Papers Contributed at Professional Meetings

- April 2005 Paper: The Arts, Imagination and Teacher Research. Panel: Collaboration with a Purpose: Aesthetic Education in Teaching for Freedom, Democracy, and Social Justice in the Lincoln Center Institute for the Arts in Education's Teacher Education Collaborative.
- Nov. 2003 Paper: Dread in Early Childhood Teacher Praxis. Panel: Overcoming the Challenges of Change for Early Childhood Teachers. National Association for the Education of Young Children. NYC.
- Nov. 2002 Organizer and Presenter (Symposium): Aesthetic education in a time of crisis. National Association for the Education of Young Children. NYC, November 22, 2002.
- Dec. 2002 Organizer and Presenter: We don't do diapers: Caring, Learning and Policy-making in infant/toddler programs. Zero to Three: National Center for Infants, Toddlers and Families. Washington, D.C.

- April 2001 Presentation (roundtable): Research in literacy and the arts in early childhood. Association for Childhood Education International. Toronto.
- Nov. 2000 Organizer and Chair: (Workshop) Scenes from an early childhood classroom: Research in literacy and the arts in early education. National Association for the Education of Young Children.
- March 2000 Organizer and Chair (Roundtable): A classroom of one's own: Teaching and researching early childhood classrooms. New York State Association for the Education of Young Children. New York.
- April 1999 Organizer and Chair (Symposium): Unpacking in public: Exploring social/racial identities in an urban university. American Educational Research Association. Montreal. *Paper*: Photo-op diversity: On troubling the taken-for-granted.
- April 1999 Paper: Crossing the Brooklyn Bridge: The geography of social/cultural transitions. Symposium: "On making a scene": Designing spaces for imaginative and ethical deliberation in teacher education. Presentation to: The American Educational Research Association. Montreal.
- April 1998 Organizer: Symposium : Literacy and Aesthetic Education: Seeking a Common Language. Paper : The Language of Teaching and the Vocabularies of Possibility. Presentation to: The American Educational Research Association. San Diego.
- April 1998 Organizer: Symposium: The Place of the Arts in Teacher Education  
Paper: Tools and Techne: Reclaiming the Language of Art in Education. American Educational Research Association. San Diego.
- June 1997 Organized Poster Session: Cross-Cultural Dimensions of Well Being.  
Poster: Research in Children's stories of Cultural Transition. Presentation to: The New York State Psychological Association. N.Y.S.)
- April 1997 Listening to Immigrant Children. Presentation to: National Association of School Psychologists. Anaheim, CA.
- March 1997 Organized symposium, Cross-cultural conversations: Reconsidering curriculum.  
Paper presentation: Children's Narratives of Migration. Presentation to: The American Educational Research Association. Chicago.
- Nov. 1996 Parallel lives: Children and Parents Go to School. Presentation to: New York City Association for the Education of Young Children. NYC.
- April 1996 Organized roundtable: Crossings: Translating Curricula Across Cultures. Paper: Translating Stories Across Cultures. Presentation to: The American Educational Research Association. NYC.

- May 1995 Building self esteem: A Developmental/Interpersonal Approach. Presentation to: The New York State Association for the Education of Young Children. Tarrytown, N.Y.
- April 1995 Organized symposium: Children's Narrative and the Ethics of Pedagogical Response.  
Paper: Pedagogical Attentiveness: From Silence to Resilience. Presentation to: The American Educational Research Association. San Francisco.
- April 1995 Organized symposium: Connecting threads: An Interdisciplinary Approach to Linking Schools and Communities. Paper: Adult and child narratives: Connecting worlds of experience. Presentation to: The Project 30 Alliance Regional Conference. Paterson, N.J.
- March 1995 Co-construction of narrative in psychological assessment. Presentation to: The National Association of School Psychologists. Chicago.
- April 1995 Connecting a College Community to Families and Child Care. Presentation to: The National Coalition of Campus Child Care. Phoenix.
- Nov. 1994 Organized panel presentation: Case study: Linking humanities with education. Presentation to: The Project 30 Alliance National Conference. Portland.
- Oct. 1994 An Intergenerational Approach to Literacy. Presentation to: The New York City Association for the Education of Young Children and the Bank Street College Alumni Association. NYC.
- May 1994 Stories in the lives of young children. Presentation to: The New York State Association of Early Childhood Education. Syracuse, NY.
- Oct. 1993 Growing Up Within a Context: Nurturing Well Being in Young Children. Presentation to: The New York City Association of Early Childhood Educators and The Bank Street Alumni Association. NYC.
- Oct. 1991 Diagnostic consultation in the practice of school psychology: A case study. Presentation to: The New York Association of School Psychologists. Syracuse, NY.

3. Other Creative Work and Scholarly Activity:

I. Leader in developing interdisciplinary proposal, *Initiative in Culturally Responsive Training, Professional Development and Assessment in Early Childhood*. This initiative is comprised of three projects, a collaborative effort between the Early Childhood Center Programs, the School of Education's Early Childhood, Special Education and School Psychology Programs; the Graduate Program in Speech-language Pathology; the Speech and Hearing Center; the Children's Studies Program and Center; and the Department of Psychology. This proposal is currently under consideration.

II. Designed and secured funding to develop videotaping/videoconferencing capacity at the Early Childhood Center (six classrooms). Developed capacity for a distance-learning program of video-enhanced professional development. Successfully piloted with Kingsborough Community College, CUNY.

III. Undergraduate and Graduate NCATE (National Council for Accreditation of Teacher Education Programs) Program Reports: February 2003 – September 2003

Prepared early childhood education program reports for NCATE review for the following programs: a) Dual (Initial) Certification Program in Teaching Children With Disabilities in Early Childhood/Early Childhood Education. b) Initial Certification Program in Early Childhood Education, c) MS in Education Programs in Early Childhood Education – Professional Certificate in Early Childhood Education (birth-grade 2); Initial and Professional Certificates in Early Childhood Education.

IV. Undergraduate Curriculum Preparation Sept. 2000 - May 2000

- a) Prepared and wrote new undergraduate dual certification program: Teaching Children With Disabilities in Early Childhood / Early Childhood Education (birth–grade 2). This program leads to NYS Dual Certification: Early Childhood & Early Childhood Special Education.
- b) Prepared and wrote new undergraduate program: Early Childhood Education (birth–grade 2). This program leads to NYS Certification: Early Childhood Education Teacher.
  - Prepared all curriculum documents for both undergraduate programs: Early Childhood Education (birth–grade 2), and Teaching Children With Disabilities in Early Childhood / Early Childhood Education (birth–grade 2) for submission to the curriculum committees of the School of Education and of the Faculty Council Curriculum Committee (undergraduate). Prepared all documents for submission to the NYS Dept. of Education.
- c) Wrote four new courses, and substantively revised a fifth, for the new dual certificate undergraduate program: Teaching Children With Disabilities in Early Childhood / Early Childhood Education (birth–grade 2)., including all curriculum documents for submission to the curriculum committees of the School of Education and of the Faculty Council Curriculum Committee (undergraduate). These are:
  - New undergraduate courses:
    1. Education 37.11 Development of Language and Literacy in Young Children: General and Special Education
    2. Education 39 Early Education and Care of Infants and Toddlers: General and Special Education
    3. Education 75.11 Seminar and Comprehensive Student Teaching I: General and Special Education
    4. Education 75.12 Seminar and Comprehensive Student Teaching II: General and Special Education

- Revised undergraduate course :
  1. Education 40.1 Literacy Teaching and Learning in Early Childhood: General and Special Education for the new dual certificate undergraduate program Teaching Children With Disabilities in Early Childhood / Early Childhood Education (birth–grade 2).

V. Graduate Curriculum Preparation Sept. 2000 - May 2000

a) Significantly revised the Graduate Program in Early Childhood Education. Program now offers three strands: one strand (30 credits) for students certified to teach early childhood education; one strand (33 credits) for students certified to teach childhood education or special subjects; one strand (45 credits) for students who do not hold teacher certification.

- Prepared all graduate curriculum documents for submission to the curriculum committees of the School of Education and of the Faculty Council Curriculum Committee (graduate). Prepared all documents for submission to the NYS Dept. of Education.

b) Wrote two new courses and substantively revised seven courses for the graduate program

- New graduate courses:
  1. Education 764.1T Seminar and Student Teaching Practicum I in Early Childhood Education.
  2. Education 764.11T Seminar and Student Teaching Practicum I in Early Childhood Education.

- Revised graduate courses:
  1. Education 705.11T Seminar in Principles, Practices, and Environments in Early Childhood Education.
  2. Education 707.11 T Introduction to Research in Early Childhood Education.
  3. Education 709.11T Imagination, the Arts, and Multidisciplinary Learning\*
  4. Education 719.11T independent Project and Research Seminar
  5. Education 720.11T Language learning and Development in Young Children\*\*
  6. Education 727.11 Literacy Curriculum in Early Childhood Education\*\*
  7. Education 728.11 T Families, Communities and Social Studies in Early Childhood Education\*

\*designed collaboratively with the Lincoln Center Institute for the Arts in Education

\*\* revised collaboratively with faculty in the Liberal Arts and Sciences.

VI. Web-based projects

2003 Revised website for the Early Childhood Center Programs

2001-2002 Participation in Brooklyn College Blackboard on-line course development.

2000 – 2001 Participant in CUNY On-line Project: Developed a distance learning component (hybrid course) for the Graduate course: E. 719.11 Independent Project in Early Childhood Education. Designed and developed course website. Hybrid course implemented Spring 2000.

1999- 2000 Participant in CUNY On-Line Project: Developed a distance learning component (hybrid course) for the Graduate course: E. 707.11 Introduction to Research in Early Childhood Education. Designed and developed course website. Hybrid course implemented in Fall 1999.

1998 Developed website for the Early Childhood Center. <http://depthome.brooklyn.cuny.edu/ecc>

IV. GRANTS

A. Grants Funded

<u>Title</u>	<u>Agency</u>	<u>Amount funded</u>	<u>Period of Grant's Duration</u>
Universal Pre-Kindergarten	NYC DOE	\$300,000	2006-2011
Child Care Development	NYS Dept.of Social Services	\$175,000	2006-2007
Child Care Access Means Parents in School Program	U.S. Dept. Of Education	\$607,052	2005-2009
Video-Conferencing Distance Learning at the ECC, BC	NYS Office of Children and Family Services	\$50,000	2005-2006
New York State Child Care Grant	N.Y.S.	\$246,253.	2005-2006
Child Care Development Fund	Dept.of Social Services	\$175,000	2005-2006
Developing Early Care and Education Practitioners	Independence Community Foundation	\$35,000	2004-2005
Child Care Development Fund	NYS Dept. of Social Services	\$175,636	2004-2005
New York State Child Care	N.Y.S.	\$246,200.	2004-2005

Faculty Development Program Critical Perspectives on Early Childhood: An Interdisciplinary Approach	Provost., Graduate Center, CUNY	\$1000.	2004
ECC Afterschool Program	Dean, Student Affairs, BC.	\$1000.	2003-2004
Child Care Development Fund	NYS Dept. of Social Services	\$175,636	2003-2004
New York State Child Care	N.Y.S.	\$246,200.	2003-2004
Child Care Development Fund	NYS Dept. of Social Services	\$175,636	2002-2003
New York State Child Care	N.Y.S.	\$246,200.	2002-2003
Universal Pre-K , CSD 22	NYC Dept. of Education	\$60,000	2002-2003
Careers in Early Care and Education: Creating a Comprehensive Ladder	CUNY Workforce Development Initiative; NYS.	\$75,000.	2002-2003
Early Childhood Higher Education Faculty Initiative;	US Dept of Health & Human Services; Head Start.	Travel and research costs	2001-2002
Language, Literacy and the Arts in Early Childhood Education	Lincoln Center Institute/CUNY	Hiring of teaching artists in dance music, visual arts, Theater; performances	2001-2002
Universal Pre-K	NYC Dept. of Education	\$60,000	2001-2002
Child Care Access Means Parents in School Program	U.S. Dept. of Education	\$108,725.00	2001-2002
New York State Child Care Grant	N.Y.S.	\$216,200.00	2001-2002
Child Care Development	Dept. Of Social	\$175,000	2001-2002

Funds	Services		
Child Care Access Means Parents in School Program	U.S. Dept. of Education	\$108,725.00	2000-2001
Universal Pre-K	U.S.; N.Y.S. CSD 22	\$57,000	2000-2001
NYS Child Care Grant (Renovation)	N.Y.S	\$55,000.	2000-2001
New York State Child Care Grant	N.Y.S.	\$251,000.	2000-2001
Child Care Access Means Parents in School Program	U.S. Dept. Of Education	\$108,725.00	2000-2001
Child Care Development Funds	NYS Dept.of Social Services	\$175,000.	2000-2001
Child care expansion	N.Y.S	\$149,580.	1999-2000
New York State Child Care	N.Y.S.	\$101,000.	1999-2000
Child Care Access Means Parents in School Program	U.S. Dept. Of Education	\$108,725.00	1999-2000
Child Care Development Funds	Dept. of Social Services	\$155,598.00.	1999-2000
Classroom Landscapes: Connecting Curriculum to the Arts in Early Education	PSC-CUNY	\$7000.	1999-2001
Language, Literacy and the Arts in Early Childhood Education	Lincoln Center Institute/CUNY	\$1800 for teaching artists in dance music, visual arts, theater (research assistant)	1999-2000
Child Care Development Block Grant	NYS Dept. of Social Services	\$57,248.00	1998-1999
New York State Child Care	N.Y.S.	\$101,000.00	1998-1999
Child Care Development Block Grant	NYS Dept. of Social Services	\$49,049.00	1997-1998

New York State Child Care	N.Y.S.	\$101,000.	1997-1998
Language, Literacy and the Arts in Early Childhood Education	Lincoln Center Institute/CUNY	Teaching artists in dance, music, visual art, research assistant	1998-1999
Pictures in a Classroom: Connecting Language, Literacy and the Visual Arts	Lincoln Center Institute	LCI/MoMA teaching artist	1998
Children's Narratives of Immigration: A Brooklyn Experience	PSC-CUNY	\$5966.	1996 - 1997
Child Care Development Block Grant	NYS Dept. of Social Services	\$77,960.	1996 - 1997
New York State Child Care	N.Y.S.	\$81,200.	1996-1997
Children's Narratives of Immigration: A Brooklyn Experience	PSC-CUNY	\$5941.	1995 - 1996
Child Care Development Block Grant	NYS Dept. of Social Services	\$76,450.	1995- 1996
New York State Child Care Grant	N.Y.S.	\$78,288.	1995-1996
Family Learning and Resource Center	National Coalition of Campus Child Care Centers	\$1000.	1994 - 1995
Child Care Development Block Grant	Dept. of Social Services	\$104,700.	1994 - 1995
New York State Child Care Grant	N.Y.S.	\$75,107.	1994-1995
Child Care Development Block Grant	Dept. of Social Services	\$96,700.	1993 - 1994
New York State Child Care Grant	N.Y.S.	\$80,000.	1993-1994

New York State Child Care Grant	N.Y.S.	\$75,000.	1992-1993
New York State Child Care Grant	N.Y.S.	\$75,000.	1991-1992

V. PROFESSIONAL AWARDS

A. Fellowship:

Fellow, Head Start Early Childhood Faculty Initiative			2001-2002
RISLUS Associate (Research Institute for the Study of Language in Urban Settings Ph.D./M.A. Program in Linguistics, The Graduate Center, CUNY			2001
Scholar-in-Residence, Faculty Resource Network, New York University			1999-2000

B. Honors and Awards:

Recipient, Provost's Grant for Un-sponsored Research			2002-2003
Recipient, Performance Excellence Award, Brooklyn College, C.U.N.Y.			2000
Recipient, Provost's Grant for Un-sponsored Research			1998-1999
Recipient of award from Office of the Dean for Student Life, Brooklyn College in recognition of contribution to the students of Brooklyn College			1998
Recipient of Doctoral Student Award for Outstanding Paper by the New York State Psychological Association			1989
Elected to membership in Kappa Delta Pi National Honor Association in Education			1983
Recipient of the Ted Bernstein Award from the New York Association of School Psychologists			1982
Graduate Honors, Brooklyn College, CUNY			1982
Elected to membership in Phi Beta Kappa National Honor Society			1973
Brooklyn College Dean's Honor List			1970-1973
New York State Regents Scholarship			1970

Service to Brooklyn College

1. Administrative Service

Dates of Service

- a) Faculty Director, Carleton Washburne Early Childhood Center (ECC) Programs 1991 - present

Program expansion and development, coordinate and chair all searches for staff; supervision of staff; responsible for budget and for securing funding.

1995 - present 3 hrs. reassigned time/semester  
 1991-1995 6 hrs. reassigned time/semester

Initiatives:

- Developed partnership with Region 6; cosponsored conference at BC, Career Ladders in Early Childhood Education 2006
- Developed and direct technology initiative at the ECC 2005
- Developed partnership with Region 8, NYC Department of Education, and Lincoln Center Institute for the Arts in Education 2004
- Development of video-technology initiatives at the ECC 2002-2004
- Opening of new four-room Infant/toddler Program. 2002-2003
- Directed program expansion and renovation of space to create an Infant/toddler Program. 2001-2002
- Secured partnership with The Brooklyn Children’s Museum: Workshops for teachers, children and parents 2002
- Provided direction to efforts to secure childcare for faculty/staff 1998-present
- Guided plans and secured funding for program expansion to provide programs for infants and toddlers. 1999-2001
- Guided expansion of Early Childhood Center Programs, re. afterschool/ evening, and weekend programs for young and school aged children 1997 - 1998
- Created publications describing the Early Childhood Center programs. 1997 - 1998
- Organized collaborative effort between the Family Learning and Resource Center of the ECC and the Lincoln Center Institute to 1996 - 2000

establish a collection on the arts in education for Brooklyn College students and faculty.

Created child care need surveys for Weekend College and for SGS and Graduate students	1996
Expanded field work opportunities for Psychology Department community service students.	1995 - present
Ex-officio member of the Brooklyn College Child Care Services Corporation.	1994 - present
Established the Family Learning and Resource Center, a resource center and lending library of children's books for Brooklyn College student/parents.	1994
Directed installation and opening of the ECC playground.	1994
Opened summer program at the ECC.	1994
Worked with Board of Directors of the Brooklyn College Child Care Services, Inc. to integrate lab school function of the ECC with child care mission.	1993 - 1994
Organize placement of student teachers and of high school student volunteers.	1991 - present
Arrange for visits by B.C. classes and by outside groups to the ECC	1991 - present
Expanded availability of ECC to Brooklyn College students 1993	1991 -
Reorganization and expansion of the ECC	1991
Created a needs assessment survey of undergraduate Brooklyn College student childcare needs.	1991
<u>b) Program Head: Undergraduate and Graduate Programs in Early Childhood Education.</u>	<u>2000-2001</u>

Reassigned time: 3 hours/semester

Program Leadership Activities:

- Brought early childhood full time and part time faculty together to plan new and revised undergraduate and graduate programs.
- Developed and prepared all curriculum documents for Brooklyn College curriculum committees and Faculty Council, and for submission to the New York State Department of Education
- Led early childhood faculty in revising admission standards for the undergraduate and graduate early childhood education Programs.
- Worked with Kingsborough Community College faculty and administration to prepare jointly registered undergraduate early childhood education program.
- Created schedules for phasing in of new early childhood undergraduate dual certificate program and graduate program (three strands).
- Prepared brochures for new undergraduate and graduate programs in early childhood education.
- Responsible for advisement of all undergraduate and graduate early childhood education students (approx. 700 students).
- Responsible for staffing all early childhood undergraduate and graduate courses for fall, spring and summer semesters.
- Responsible for providing direction for course and syllabus development for full time and adjunct early childhood faculty.
- Responsible for assigning faculty to observe untenured, substitute, and adjunct faculty.
- Create and monitor plans of study for all early childhood graduate students (approx. 200).
- Review and provide final determination of 150-200 application materials for graduate program in early childhood education.
- Review and advise all early childhood graduate students, re. academic probation. Review and provide determination of applications for student teaching placements and waivers at both the undergraduate and graduate levels.

<u>2. Service on College and/or Presidential Committees</u>	<u>Dates of Service</u>
Member of Appointments Committee of the Department of Judaic Studies	2006-2007
Member, President's Committee on Student Focused Campus: Student Service & Support Committee	2005
Member, Assistant Provost's Committee on Award for Excellence in Teaching	2005
Secretary, Phi Beta Kappa, BC chapter	2004 - present
Member, Assist. Provost's Committee on Student Evaluation of Faculty	2004
Member, Teacher Empowerment Zone Project: Brooklyn College and Kingsborough Community College	2002-present
Member, Phi Beta Kappa Nominations Committee	2001-2002

Member, Crisis Response Team	2001-present
Member, Children’s Studies Committee	2001-present
Member, President’s Committee, Koppelman Professorship	2000- 2002
Member, Presidential Committee, Children on Campus	2001-2002
Member, Graduate Student Lecture Series	1999-2000
Member, Faculty Council’s Undergraduate Curriculum Committee	1999-2001
Member, Assistant Provost’s Steering Committee for Faculty Recognition	1999-2000
School of Education Delegate to Faculty Council	1998-2000
Nominations Committee of Phi Beta Kappa	1997 - 1999
Service on Committee examining the student evaluation of faculty process	1997 - 2000
School of Education Alternate to Faculty Council	1997 - 1998
School of Education Delegate to Faculty Council	1996 - 1997
School of Education Representative to PSC - CUNY	1996 - 1997
Member, Faculty Council Committee on Review of Student Records.	1995 - 1997
School of Education Alternate to Faculty Council	1995 - 1996
Member, Board of Directors, Faculty Circle	1994 - 1997
Brooklyn College representative to the Project 30 Alliance	1994 - 1995
Ex-officio member Brooklyn College Child Care Services, Inc.	1994 - present
Member of committee to plan Brooklyn College Child Care Services, Inc.	1993 - 1994
Member, task force on Children’s Studies	1991 - 1994
Member of Child Care Advisory Committee	1991 - 1994

3. Service on School and/or Division Committees

<u>Name of Committee</u>	<u>Dates of Service</u>
Tenure and Promotion Sub-committee, Social Sciences	1999-2000

#### 4. Service on Department Committees

<u>Name of Committee</u>	<u>Dates of Service</u>
Coordinator, Lincoln Center Institute-Program in Early Childhood Collaborative	2003- 2004
Chair, Search Committee for faculty line in Early Childhood	2003
Member, Search Committee for faculty line in Early Childhood Literacy	2002-2003
Member, Search Committee for faculty line in Early Childhood / Special Education	2002
Member, Search Committee for faculty line in Special Education	2000-2001
Member, Search Committee for faculty line in Early Literacy	2000-2001
Member, Search Committee for faculty line in Early Childhood Education	1999
Member, Planning Committee: Retreat on Diversity	1998-1999
Member, Search Committees for faculty lines in Curriculum; Guidance and Counseling	1998
Member, Search Committee for faculty line in Special Education	1997
Member, Lincoln Center Institute Steering Committee	1996 - present
Member, Search Committee for faculty line in English Education	1996
Chair, Committee on Portfolio, School of Education	1995 - 1997
Member, Curriculum Planning Council of the School of Education	1994 - 2001
Member, Evaluation Committee to review and assess the new curriculum in teacher education	1994
Co-chair, Social Committee, School of Education	1991 - 1995
Member, Dewitt Wallace - Readers' Digest Fund, Public College Teacher Career Ladder Project planning committee.	1991

#### 5. Student Activities (advisement, counseling)

Facilitator, Fourth Annual Student Life Conference Roundtables, “Leaders Making a Difference”	2002
Facilitator, Student Life Study Circles: Dialogue for Peace, Hope and Justice for All	2001
Member, Student Life Advisory Committee	2000
Faculty advisor, Parents and Friends of the Early Childhood Center Club	1996 - present
Workshops for student/parents at the ECC	1991 - present
Individual conferences with student/parents at the ECC	1991 - present

6. Other

Organized CUNY Faculty Development Seminar Series: Critical Perspectives on Early Childhood: An Interdisciplinary Approach	2005
Co-sponsored and organized (with DOE and LCI) professional development initiatives for early childhood specialists and preschool teachers, Region 8, DOE	2004
Organized and led a series of workshops with high school students at the Brooklyn College Academy about careers in early education	2002-2003
Worked with colleagues at Head Start/Early Head Start and Kingsborough Community College to establish, plan, and implement a Birth-to-Three Leadership Institute	2002
Organized conference for early childhood educators and child care providers: Teaching Challenges in Early Childhood Education Keynote speaker. Conference co-sponsored with the Division of Adult Education, The Child Care Provider Program, Brooklyn College. May 15, 1998.	1998
Organized conference for early childhood educators and child care providers: Re-imagining early childhood education: Nurturing creativity in the young child. Conference co-sponsored by The Center for Educational Change, Brooklyn College. Nov. 21, 1997	1997
Organized conference with for early childhood and special	1997

education teachers: Understanding and Working with Difficult Children. Conference co-sponsored by Division 75/Citywide Programs in Special Education, the Carleton Washburne Early Childhood Center, and programs in Early Childhood and Special Education, Brooklyn College. June 19, 1997

- Organized conference: An Early Childhood Mini-Conference for early childhood educators and child care providers, May 9, 1997 1997
- Hosted conference for community child care providers, Feb. 1997 1997
- Established a lending library on the arts in education with The Lincoln Center Institute, housed at the Family Learning Center for Brooklyn College students 1996
- Organized conference, "Current Perspectives on Early Childhood Curriculum: Learning for Literacy and Life," for child care providers at CUNY and within the general community. Brooklyn College. 1992
- Member, Child Care Council at CUNY 1991 - present
- Member, CUNY Early Childhood Consortium 1991 - present

B. Service to University and Graduate Center

<u>University Committees</u>	<u>Dates of Service</u>
Member, Advisory Panel, Early Childhood Professional Development Institute, School of Professional Studies, CUNY	2004- present
Member, Interdisciplinary Studies in Early Childhood Committee, Graduate Center, CUNY	2003-present
Elected to Faculty, Ph.D. Program in Urban Education, Graduate Center, CUNY	2003
Mentor to candidates, Ph.D. Program in Urban Education, Graduate Center, CUNY	2001-present
Member, CUNY On-Line Faculty Advisory Committee	1999-2000
Participant, Sloan Grant, CUNY On-Line Project Principal Investigator: School of Education CUNY On-line project	1999-2000
Participant in Research Foundation initiative to develop a Research and Development Center on Early Reading.	1997

Member, Education Review Panel of the University Committee on Research for the PSC - CUNY Research Award Program 1994 - 1997

Participant in Research Foundation initiative to develop a Research and Development Center in Early Childhood Education 1995

3. Doctoral Program Committees

Dates of Service

Member, Search Committee, Ph.D. program in Urban Education 2006-2007

Member, Advisory Group on Arts, Humanities, and Social Studies Education; Ph.D Program Urban Education. 1999-2001

C. Service Off-Campus

1. Professional Activities and Memberships:

<u>Organization</u>	<u>Dates</u>	<u>Office</u>
American Psychoanalytic Association	2002 - present	Educator Affiliate
Zero-to-Three	2001 - present	Member
Lincoln Center Institute Higher Education Collaborative	1999 - 2000	Research Associate
Association for Childhood Education International	1996 - present	Member
American Educational Research Association	1995 - present	Member
New York State Psychological Association	1993 - present	Member
National Association for the Education of Young Children	1991 - present	Member
American Psychological Association	1990 - present	Member
Kappa Delta Pi National Honor Association in Education	1982 - present	Member
Phi Beta Kappa National Honor Society	1973 - present	Member
2. <u>Community Service:</u>		
Medical Reserve Corps; NYC Dept of Health & Mental Hygiene (NYCDOHMH)	2006-present	Volunteer (Psychologist)

Mental Health Association of New York, Disaster Mental Health Service	2002 - 2006	Volunteer (Psychologist)
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NYC Department of Mental Hygiene Pier 94 Family Center.	2001	Volunteer (Psychologist)
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Carol Korn-Bursztyn, Psy.D.